

INTRODUCTION

Welcome to your studies at Norwich University of the Arts. We are a specialist higher education institution offering undergraduate and postgraduate awards, and these regulations and procedures contain detailed information about how we make decisions on students' academic progress. They also include more general information about studying at the University, how to make an appeal or a complaint, and how we keep and use information about our students. These regulations and procedures apply to all students at the University.

The University's Academic Board has the right to interpret the regulations and procedures. The details and principles in this document determine the content of other documents we publish about student academic progress.

In this document, "we" or "the University" means Norwich University of the Arts and any company owned by us, and "you" means a student who has enrolled at the University. By enrolling on a course at the University, you are confirming that you accept these regulations.

Collaborative provision partners

If you are enrolled at a partner institution whose awards are validated by Norwich University of the Arts, these regulations don't apply to you except where explicitly stated. The regulations of the partner institution apply to you in all other respects.

The legal context

The University was established as an independent higher education institution under Section 121 of the Education Reform Act 1988, and is a recognised body with taught degree awarding powers.

The University is regulated by the Office for Students (OfS). Information about the University's status can be found on the OfS website:

www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/

and on the list of recognised bodies published on the UK Government (GOV.UK) website:

www.gov.uk/check-a-university-is-officially-recognised/recognised-bodies

Our vision and mission

The University has set out its vision, mission and how it plans to develop in the period to 2027 in the *Strategy 2022-2027*.

[Click here for the Strategy 2022-2027.](#)

Equality, diversity and inclusion

We are committed to creating an inclusive and supportive learning and working environment at the University, based on mutual respect and trust. As an education provider, we have legal obligations to promote equality and to enable all our students to benefit from higher education, regardless of the characteristics which may define their identity. Our *Equality, Diversity and Inclusion Policy* sets out our responsibilities in these areas, and is informed by the Equality Act 2010. The Act identifies 'protected characteristics' which are protected under its legislation. They are:

- age;
- disability, whether physical or mental;
- gender reassignment;
- marriage and civil partnership;
- maternity and pregnancy;
- race,
- religion or belief (including lack of belief);
- sex; and
- sexual orientation.

[Click here for the *Equality, Diversity and Inclusion Policy*](#), or search the website for 'Equality Diversity and Inclusion Policy'.

We consider that all forms of bullying, harassment and sexual misconduct are unacceptable and will not be tolerated. Our *Bullying, Harassment and Sexual Misconduct Policy* sets out:

- the multiple steps we take to protect students from behaviour of this type;
- how students and staff are able to report behaviour that may amount to bullying, harassment and/or sexual misconduct;
- how any information we receive will be handled sensitively and used fairly, and that students are informed to ensure their understanding of these matters;
- the appropriate support we provide to all parties in response to incidents of this nature;
- how the investigations that we undertake and the decisions we make reflect the principles of natural justice;
- how we ensure staff are appropriately trained to deliver support, to investigate and make decisions about incidents of bullying, harassment and sexual misconduct; and
- how we inform all parties about the decisions we make in cases of this type and the reasons for them.

[Click here for the *Bullying, Harassment and Sexual Misconduct Policy*](#), or search the website for 'Bullying, Harassment and Sexual Misconduct Policy'.

See section L for more about how we define and deal with unacceptable behaviours, and section M for more about our disciplinary procedures. These two sections of the Regulations are also included in full in the *Bullying, Harassment and Sexual Misconduct Policy*.

The University celebrates diversity in all its forms, including the diversity of our students' genders, gender identities, and gender expression. Our *Trans* Policy for Students* outlines our commitment to ensuring that transgender and non-binary students are not disadvantaged in their learning on their course, and are treated with dignity and respect in the gender they identify with and how they choose to express their gender identity.

[Click here to see the *Trans* Policy for Students*](#), or search the website for 'Trans Policy for Students'.

On 8 December 2021, the University adopted the International Holocaust Remembrance Alliance (IHRA) Working Definition of Antisemitism. We use the IHRA Working Definition to inform our understanding of antisemitism, and to help us establish whether incidents or behaviours reported to us are antisemitic.

The IHRA Working Definition of Antisemitism can be found here:

<https://www.holocaustremembrance.com/resources/working-definitions-charters/working-definition-antisemitism>

If you believe that you are or have been the subject of any form of discrimination, you should raise your concerns with a member of staff, or see the section in these regulations about making a complaint.

See section K for more about making a complaint.

If we believe that your behaviour conflicts with the *Equality, Diversity and Inclusion Policy*, we may investigate the matter in line with our disciplinary procedures.

See section L for how we define and deal with unacceptable behaviours, and section M for more about our disciplinary procedures.

Course changes and withdrawal

There are a number of circumstances in which we may need to make changes to the content or delivery of our courses, or the facilities and resources which support them. These are:

- where changes are identified through the University's normal quality enhancement processes to improve the student experience;
- where changes are required by a Professional, Statutory or Regulatory Body (PSRB) and where those changes are needed to maintain the validation of the relevant course; and
- other circumstances which are outside our control, including but not limited to global pandemic controls or other nationally imposed restrictions.

If the number of students on a course falls below the number we believe makes that course viable, we may choose to withdraw the course.

We'll tell you about any changes to a course and let you know the reasons for them. If we withdraw a course, we are committed to continuing your teaching for the duration of your award. If we can't do this, we may offer you a place on another of our courses, where available, or we'll help you seek a place on a course with another provider. We set out this process in full in our *Student Protection Plan*.

[Click here to see the *Student Protection Plan*.](#)

More information

If you have any questions about this document and what specific regulations or procedures might mean for you and your studies, please get in touch with us:

By email: registry@norwichuni.ac.uk

By phone: 01603 756246

By post: Academic Registry
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