Course Enhancement Plan 2025-26: <insert course title>

NORWICH UNIVERSITY OF THE ARTS

Section A: Institutional and Course Priorities

Creative Learning Strategy Theme	BASELINE Institutional/ Course Priority	Indicators	Cross-institutional Interventions and Projects	Course Actions and Projects *(use bullet points to describe additional actions planned at course level, where appropriate)*
TEACH	**Course Organisation and Management**	NSS Q17, Q18 PTES: O&M Theme questions ISS Q21, Q22	• Weekly student emails • Regular course team meetings • Published Office Hours • Regular meetings with student reps	• •
TEACH	**Intellectual Stimulation**	ONLY for courses with NSS Q3 or Q6 <65% or PTES Q2 < 70%	• Ongoing Academic development sessions	• •
TEACH	**Assessment & Feedback**	ONLY for courses with NSS Q10 < 75% or Q11 < 80% or Q14 <70% or PTES Q8 <70% or first attempt passes < 85%	• Assessment and Feedback training	• •
ENHANCE	**Student Voice**	NSS Q22, Q23, Q24 PTES: Community Theme questions ISS Q28 ISS and NSS completion rates	• Regular course meetings with student reps • Padlet boards to document issues & resolutions	• <add student co-created project / intervention to Section B below>
BELONG	**Transition to University**	Y1 Retention & Completion data PTES: Community Theme questions	• Ways of Being programme • Student Academic Mentors • Supportive Mentoring	• •

Course Enhancement Plan 2025-26: <insert course title>

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PREPARE	**Transferable skills, self-employment and opportunities for remaining in the region**	Graduate Outcomes data PTES: Skills Development Theme questions	• Business and Employability initiatives	• •

Section B: Course and student co-created project / intervention

STUDENT VOICE PROJECT / INTERVENTION
Title:
Issue(s) the project will address *(include main points from student discussion, how was the issue identified, who does it affect?)*
Project Description *(what will you do differently, how will it help resolve the issues?)*

Section C: External Examiner Responses

External Examiner recommendations (response to Q19)
Course / institutional response (include cross-reference to enhancements outlined in section A and B as appropriate)

Section D: Indicators and Targets

Themes / targets	NSS	ISS	PTES	Other course data
TEACH: Organisation & Management	Q17 >= 78% (sector) Q18 >= 80% (sector)	O&M theme >=80%	Q18 Organisation & Management >= 81% (sector)	N/A
TEACH: Intellectual Stimulation	Q3 >= 85% (sector) Q6 >= 87% (sector)	Teaching theme >=90%	Q2 Teaching & Learning >= 87% (sector)	N/A
TEACH: Assessment & Feedback	Q10 >= 78% (sector) Q11 >= 84% (sector) Q14 > =79% (Norwich)	Assessment & Feedback theme >=90%	Q8 Assessment & Feedback >= 82% (sector)	First Attempt passes >=90%
ENHANCE: Student Voice	Response rate >=80% Q22 >= 85% (sector) Q23 >= 80% (sector) Q24 >= 68% (sector)	Response rate >=80% Student Voice theme >= 75%	Response rate>=80% Q6 Community >= 69% (sector)	N/A
BELONG: Transition to University	QB12.1 >= 70% QB12.5 >= 70% QB18.1 >= 70%	Learning Community theme >= 75%	Q6 Community >= 69% (sector)	Y1 retention >90%
PREPARE: Transferable skills, self-employment and opportunities for remaining in the region	QB15.1>= 80% QB15.2 >= 80% QB15.3 >= 80%	Employability & Skills theme >=70%	Q26 Skills Development >= 85% (sector)	Graduate Outcomes - Highly Skilled Employment >=66%

Section E: Notes from Mid-Year CEP Presentation
(to be completed by QME following mid-year PQC)

Course enhancement plan delivery on track? YES / NO

Best Practice	Challenges / Difficulties	Support Needs

Section F: End of Year Reflection
(to be completed by the course team at the end of the academic year)

Notable successes *(aligned to actions above)*	Challenges / Difficulties	Issues to take forward